

Unit 4: Scenery "Take Care"

L.1. recognizes short, clear, and simple instructions and explanations.	L.1.1. identifies some common diseases and symptoms from pictures as they are listened to in a video/ audio or said by the teacher.
	L.1.2. arranges descriptive pictures about diseases following instructions during second listening.
L.2. recognizes the most important points in a straightforward talk or presentation.	L.2.1. gets the gist of the most important points in a straightforward talk or presentation about symptoms and treatments of common diseases.
R.1. recognizes and enjoys different types of texts.	R.1.1. recognizes short descriptions or conversations about diseases and symptoms in different types of texts.
R.2. recognizes much of what is written in short simple texts by identifying main points.	R.2.1. identifies key vocabulary and phrases in texts about diseases, symptoms and treatment.
	R.2.2. transfers main details read into a graphic organizer or conceptual.

References

- Ministerio de Educación Pública. (2015). *Respuestas a las consultas más frecuentes en el proceso de evaluación de los aprendizajes*. <http://bit.ly/3ALFPOv>
- Ministerio de Educación Pública. (2018). *Reglamento de Evaluación de los Aprendizajes*. [Sistema Costarricense de Información Jurídica]. <https://bit.ly/3aUBJ9q>
- Ministerio de Educación Pública. (2020). *Lineamientos técnicos para la elaboración de la prueba escrita en el marco de transformación curricular*. <http://bit.ly/3GIZkez>
- Ministerio de Educación Pública. (2021). *Guidelines on how to write indicators of learning for the suggested pedagogical mediation of the English curriculum*. <http://bit.ly/3EA9NGn>